



Fregon Anangu School

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ANTI BULLYING POLICY

Evaluation

The policy will be reviewed as part of the schools three year review cycle.

**The policy was reviewed by staff on 25th Day of February 2020 and ratified by
Governing Council on 25th February 2020.**



ANTI – BULLYING POLICY 2018

What is bullying?

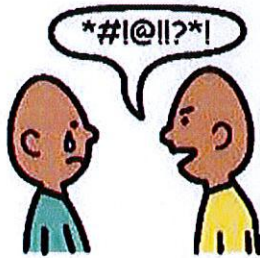
DEFINITION

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

BULLYING BEHAVIOURS

Bullying behaviour can be:

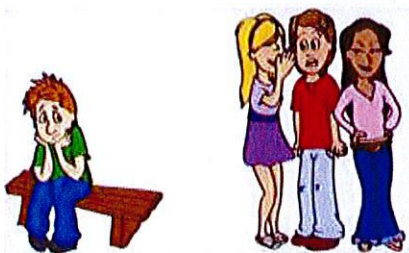
VERBAL



PHYSICAL



SOCIAL



PSYCHOLOGICAL



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REPORTING – WHAT WE CAN DO ABOUT BULLYING

Bullying behaviour needs to be reported to the teachers, AEWs and leaders at school as soon as it happens. Teachers will listen and respond to the person who is being bullied and to the person who has bullied others. Natural consequences, explained in school-wide behaviour management strategy will be put in place for the person who has bullied others. These consequences may ultimately include suspension or exclusion.

- Parents and caregivers of both the victim and the bully will be informed
- All critical incidents are to be handled according to Department policy.

It is important to note that these may change according to individual circumstances as each person is different and each incident will be different.

PREVENTION STRATEGIES

At Fregon Anangu School we understand how important it is to try and prevent any incidents. These prevention strategies include but are not limited to:

- Using the curriculum to teach students about respectful relationships and language
- Teaching for and about diversity
- Teaching students about violence prevention, conflict resolution, managing anger and problem-solving
- Developing school-wide strategies that promote student safety
- Developing student voice enabling the students to have a say in their learning
- Providing learning for staff in collaboration with local agencies eg. Nganampa Health, Child-Wise Program
- Manage a whole school change approach to ensure the Keeping Safe Child Protection Curriculum is implemented in all year levels.

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INTERVENTION STRATEGIES

- Counseling students who have been bullied
- Talking to parents or caregivers about the situation
- Putting consequences in place for those who bully others
- Teaching students what to do if they witness someone getting bullied
- Ensure all staff know how to address bullying both effectively and respectfully

POST – INTERVENTION STRATEGIES

- Monitoring the situation between the students to ensure that their safety and well-being are maintained.
- Talking with parents and caregivers about strategies
- Periodically reviewing yard duty procedures to ensure they are effective
- Reviewing and evaluation behaviour policies
- Ensure ongoing professional development of teachers and the provision of information to parents
- Creative solutions to playground issues
- Share at staff meetings the trends observed by collecting data from reports
- External service providers will assist with the more difficult to handle issues (CAMHS, SAPOL, Child Protection, night patrol)
- Decide on focus issues which could include swearing or teasing and start a whole community strategy of no tolerance
- Share the programs, outcomes and future directions with the Governing Council and staff regularly

Due to our small size at Fregon, the Governing Council expects that all school staff take responsibility for the implementation of this policy.